



Faculty SLO Assessment Survey

Automotive Technician
Spring 2018

Q3 - What do you think your students liked best about your program?

hands on lab work, instructor to student ratio, shorter school days

Q4 - What do you think your students would like to see changed in your program?

bigger quantity of modern equipment to use

Q5 - How many students will graduate from your program this trimester?

9 second year, 22 first year students

Q7 - How many graduates are able to use effective communication skills?

98%

Q8 - Provide any comments you have on effective communication skills taught in this program.

Communications skills introduced in term 1 are reinforced and expected throughout the program.

Q9 - How many graduates are able to apply mathematical concepts?

98%

Q10 - Provide any comments you have on the application of mathematical concepts taught in this program.

Math curriculum was reviewed by faculty and advisory board and thought relevant to students. The math instructor is an asset to the college.

Q11 - How many graduates are able to transfer social and natural science theories into practical applications?

98%

Q12 - Provide any comments you have on transferring social and natural science theories into practical applications, and how it is taught in this program.

Q13 - How many graduates are able to use critical thinking skills?

100%

Q14 - Provide any comments you have on critical thinking skills taught in this program.

Critical thinking skills are introduced in term 1 and reinforced throughout the program.

Q15 - How many graduates are able to use technology effectively?

100%

Q16 - Provide any comments you have on how using technology effectively is taught in this program.

They are born with it.

Q17 - How many graduates are able to value themselves and work ethically with others in a diverse population?

98%

Q18 - Provide any comments you have on how valuing one's self and working ethically with others in a diverse population is taught in this program.

Teamwork is expectation of the program.

Q19 - How many graduates are able to make decisions that incorporate the importance of sustainability?

98%

Q20 - Provide any comments you have on how incorporating the importance of sustainability in the decisions one makes is taught in this program.

Sustainable practices are a part of the industry.

Q22 - How many graduates are able to perform diagnosis, service, and repair of automotive internal combustion engines?

100%

Q23 - Provide any comments you have about teaching this program outcome.

Q24 - How many graduates are able to perform diagnosis, service, and repair of automotive automatic transmission/transaxle systems?

100%

Q25 - Provide any comments you have about teaching this program outcome.

Q26 - How many graduates are able to perform diagnosis, service, and repair of automotive manual drive train and axles systems?

100%

Q27 - Provide any comments you have about teaching this program outcome.

Q28 - How many graduates are able to perform diagnosis, service, and repair of automotive steering and suspension steering systems?

100%

Q29 - Provide any comments you have about teaching this program outcome.

Q30 - How many graduates are able to perform diagnosis, service, and repair of automotive electrical/electronic systems?

100%

Q31 - Provide any comments you have about teaching this program outcome.

Q32 - How many graduates are able to perform diagnosis, service, and repair of automotive heating and air conditioning systems?

100%

Q33 - Provide any comments you have about teaching this program outcome.

Q34 - How many graduates are able to perform diagnosis, service, and repair of automotive engine performance systems?

100%

Q35 - Provide any comments you have about teaching this program outcome.

Q36 - How many graduates are able to explain environmental and legal constraints relating to automobile repair practices?

100%

Q37 - Provide any comments you have about teaching this program outcome.

Q39 - Consider this class of graduating students, what was most challenging for the faculty in your program?

Students with strong personalities including impulse control.

Q40 - Please use this space to share any other feedback, comments, or suggestions about your experience teaching in this program this past trimester.