



## Faculty SLO Assessment Survey

Dental Assistant  
Spring 2018

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**Q3 - What do you think your students liked best about your program?**

The students like all the hands on activities the best in the DA program. They liked the variety of learning activities presented in lectures & labs.

**Q4 - What do you think your students would like to see changed in your program?**

Dental Radiography is a hard course. Students would like to see the rigors of this course change. Fall term is heavy in credits they made comments about taking 17 in fall term and how hard it was.

**Q5 - How many students will graduate from your program this trimester?**

**Q7 - How many graduates are able to use effective communication skills?**

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**Q8 - Provide any comments you have on effective communication skills taught in this program.**

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**Q9 - How many graduates are able to apply mathematical concepts?**

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**Q10 - Provide any comments you have on the application of mathematical concepts taught in this program.**

Each year we have to remind the students how much we use mathematical concepts in the dental field (dental assistant program). They have tunnel vision with math being only mathematical problem.

**Q11 - How many graduates are able to transfer social and natural science theories into practical applications?**

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**Q12 - Provide any comments you have on transferring social and natural science theories into practical applications, and how it is taught in this program.**

**Q13 - How many graduates are able to use critical thinking skills?**

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**Q14 - Provide any comments you have on critical thinking skills taught in this program.**

This is a daily concept taught!

**Q15 - How many graduates are able to use technology effectively?**

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**Q16 - Provide any comments you have on how using technology effectively is taught in this program.**

**Q17 - How many graduates are able to value themselves and work ethically with others in a diverse population?**

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**Q18 - Provide any comments you have on how valuing one's self and working ethically with others in a diverse population is taught in this program.**



**Q19 - How many graduates are able to make decisions that incorporate the importance of sustainability?**

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**Q20 - Provide any comments you have on how incorporating the importance of sustainability in the decisions one makes is taught in this program.**

**Q22 - How many graduates are able to perform a variety of advanced supportive dental procedures?**

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**Q23 - Provide any comments you have about teaching this program outcome.**

**Q24 - How many graduates are able to manage infection and hazard control?**

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**Q25 - Provide any comments you have about teaching this program outcome.**

**Q26 - How many graduates are able to produce diagnostic intraoral and extraoral radiographs on a variety of patients?**

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**Q27 - Provide any comments you have about teaching this program outcome.**

**Q28 - How many graduates are able to perform advanced dental laboratory procedures?**

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**Q29 - Provide any comments you have about teaching this program outcome.**

**Q30 - How many graduates are able to demonstrate professional behaviors, ethics and appearance?**

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**Q31 - Provide any comments you have about teaching this program outcome.**

**Q32 - How many graduates are able to perform dental office business procedures?**

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**Q33 - Provide any comments you have about teaching this program outcome.**

**Q35 - Consider this class of graduating students, what was most challenging for the faculty in your program?**

Getting them to critically think...they wanted to be spoon feed.

**Q36 - Please use this space to share any other feedback, comments, or suggestions about your experience teaching in this program this past trimester.**