



## **Student Learning Outcome Assessment**

Surgical Technology  
Spring 2018

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**Q3 - What do you think your students liked best about your program?**

Clinical. It's where they gain the most experience and perform what they will be doing post graduation.

**Q4 - What do you think your students would like to see changed in your program?**

Assessments. With the amount of skills learned and applied at clinical, students need to be continually evaluated to ensure they're performing to standard for patients and their safety.

**Q5 - How many students will graduate from your program this trimester?**

**Q7 - How many graduates are able to use effective communication skills?**

All

**Q8 - Provide any comments you have on effective communication skills taught in this program.**

Our program policy requires students to communicate upcoming absences as they would for a employer. They participate in group discussions within Bb courses to collaborate with their peers. They are challenged to provide critical communication when participating with their team at clinical.

**Q9 - How many graduates are able to apply mathematical concepts?**

All

**Q10 - Provide any comments you have on the application of mathematical concepts taught in this program.**

pharmaceutical math is a requirement to perform to standard within the program. This is performed daily when in clinical.

**Q11 - How many graduates are able to transfer social and natural science theories into practical applications?**

All

**Q12 - Provide any comments you have on transferring social and natural science theories into practical applications, and how it is taught in this program.**

Dealing with varying personalities at clinical and in classroom, interaction at varying points across several courses.

**Q13 - How many graduates are able to use critical thinking skills?**

All

**Q14 - Provide any comments you have on critical thinking skills taught in this program.**

Daily in clinical and in lab. The students future jobs are in critical care units, so it is imperative that they do this daily.

**Q15 - How many graduates are able to use technology effectively?**

All

**Q16 - Provide any comments you have on how using technology effectively is taught in this program.**

Blackboard navigation along with advanced medical equipment within the lab and clinical setting.

**Q17 - How many graduates are able to value themselves and work ethically with others in a diverse population?**

All

**Q18 - Provide any comments you have on how valuing one's self and working ethically with others in a diverse population is taught in this program.**

Students give hands on care to varying backgrounds and populations. In addition, they must work as a valued team member with all populations and varying staff members daily.



**Q19 - How many graduates are able to make decisions that incorporate the importance of sustainability?**

All

**Q20 - Provide any comments you have on how incorporating the importance of sustainability in the decisions one makes is taught in this program.**

Students are tasked with making smart choices with biological waste, linens, energy sources, and refuse on a daily basis.

**Q22 - How many graduates are able to apply healthcare and technological science principles to the perioperative environment?**

All

**Q23 - Provide any comments you have about teaching this program outcome.**

At this point the students are emerged in 24 hours of clinical participation per week where they apply this outcome easily and effectively.

**Q24 - How many graduates are able to maintain principles of sterile technique in the surgical environment?**

All

**Q25 - Provide any comments you have about teaching this program outcome.**

At this point the students are emerged in 24 hours of clinical participation per week where they apply this outcome easily and effectively.

**Q26 - How many graduates are able to provide a safe, efficient, and supportive environment for the patient?**

All

**Q27 - Provide any comments you have about teaching this program outcome.**

At this point the students are emerged in 24 hours of clinical participation per week where they apply this outcome easily and effectively.

**Q29 - How many graduates are able to prepare the patient, operating room and surgical team for preoperative phase?**

All

**Q30 - Provide any comments you have about teaching this program outcome.**

At this point the students are emerged in 24 hours of clinical participation per week where they apply this outcome easily and effectively.

**Q31 - How many graduates are able to perform intraoperative case management in the scrub role?**

All

**Q32 - Provide any comments you have about teaching this program outcome.**

At this point the students are emerged in 24 hours of clinical participation per week where they apply this outcome easily and effectively.

**Q33 - How many graduates are able to perform postoperative case management?**

All

**Q34 - Provide any comments you have about teaching this program outcome.**

At this point the students are emerged in 24 hours of clinical participation per week where they apply this outcome easily and effectively.

**Q35 - How many graduates can function as an ethical, legal, and professional member of the healthcare team as determined by governing bodies.**

All

**Q36 - Provide any comments you have about teaching this program outcome.**

At this point the students are emerged in 24 hours of clinical participation per week where they apply this outcome easily and effectively.



**Q37 - Consider this class of graduating students, what was most challenging for the faculty in your program?**

Students tend to plateau in the program around the 11th week in their final spring term. It's difficult to challenge them further in the clinical setting when they are independently first scrubbing various surgical procedures.

**Q38 - Please use this space to share any other feedback, comments, or suggestions about your experience teaching in this program this past trimester.**