

Western’s Comprehensive Program Evaluation Model (Quality Review Process or QRP)

Data Inputs

(Quantitative and Qualitative)

Occupational Program

- Course Completion (Wisconsin Technical College System - WTCS – comparative)
- Fall-to-spring Retention (WTCS Data Cube – comparative)
- 1-year Retention (WTCS Data Cube – comparative)
- 2-year Retention (WTCS Data Cube - comparative)
- 3-year Graduation (WTCS Data Cube – comparative)
- Combination Retention/Graduation (WTCS Perkins – Comparative)
- Program Completion and Transfer (WTCS Data Cube – comparative)
- Student Learning Outcomes Assessment (includes Technical Skill Attainment)
- Student Satisfaction Inventory Results (Noel-Levitz)
- 5-year Labor Market Projections (Emsi software)
- 5-year Enrollment Trend Data (WTCS Data Cube)
- 360° Program Assessment
- Facilitator Summary

General Studies Departments

- Course Completion by Department (WTCS – comparative)
- Course Completion by Course (Western, WTCS-comparative)
- Student Learning Outcomes Assessment (by Core Ability)
- Student Satisfaction Inventory Results – Associate of Science Liberal Arts (ASLA) and Undeclared (Noel Levitz)
- ASLA Course Completion
- ASLA Retention
- ASLA Graduation
- 360° Program Assessment
- Enrollment Trends
- Facilitator Summary

Learner Support and Transition

- English Language Learner Gains
- Basic Skill Gains
- Enrollment Trends
- Outcomes for Correctional Education
- Transition to Credit Programming
- 360° Assessment
- Facilitator Summary

Plan, Do, Check, Adjust (PDCA)

