

SuccessAbilities

Western prepares students for success in a free-enterprise society through human experiences that integrate:

Cultivate Passion: Challenges you to find your purpose and be curious, practice self-reflection, and genuinely connect with others. Students will find success as they learn to:

- **Enhance Personal Connections:** relate to others through kindness and concern.
- **Expand a Growth Mindset:** accept imperfections and seek opportunities for perpetual self-improvement.
- **Increase Self-Awareness:** identify personal strengths, weaknesses, traits, and behaviors to better understand yourself and other people.

Live Responsibly: Challenges you to adapt to change, respect yourself and others, value the environment, accept ownership of your actions, and grow your community.

Students will find success as they learn to:

- **Develop Resilience:** anticipate, prepare for, respond to and recover from disruptive change.
- **Embrace Sustainability:** the act of building, through our daily practices and educational programming, a thriving, resilient, and just community now and in the future.
- **Foster Accountability:** a personal choice to rise above one's circumstances and demonstrate the ownership necessary for achieving desired results.

Refine Professionalism: Challenges you to think and communicate as a professional, value collaboration and diversity, and behave ethically.

Students will find success as they learn to:

- **Act Ethically:** behave in a way that reinforces the principles of honesty, equity, empathy and trust.
- **Improve Critical Thinking:** connect ideas and evaluate information logically.
- **Participate Collaboratively:** contribute as a team member while acknowledging and respecting the diversity of other perspectives.
- **Practice Effective Communication:** actively listen to others and share complex ideas through appropriate interactions.

Which SuccessAbilities should I choose for my course?

This level of linking is done on the program page in WIDs for each course associated to a program.

- Choose only those **SuccessAbilities** learners will actually have the opportunity to demonstrate in the course.
- Limit yourself to 3-5 **SuccessAbilities** per course. Start small. Remember **SuccessAbilities** are most effective when you intentionally present them before your learners by designing activities that “build them in.” It’s difficult to keep 10 core abilities before your learners on a regular basis!
- While the argument could be made that every course inherently supports the **SuccessAbilities**, linking them to a course should be done intentionally. Within WIDS, the descriptors provided for linking **SuccessAbilities** are: (1) Aware, (2) Acknowledge, (3) Apply, (4) Adapt, (5) Adopt. As a guide, consider applying the following criteria for associating **SuccessAbilities** to your courses.

1. **AWARE:** Model the **SuccessAbilities** through personal actions in the course or include explanations on course syllabus.
2. **ACKNOWLEDGE:** discuss terminology, principles, and issues related to the **SuccessAbilities** throughout the course.
3. **APPLY:** demonstrate specific application of the concepts of **SuccessAbilities** through course learning activities and/or assessments.
4. **ADAPT:** encourage students to analyze novel situations (inside and outside of the classroom) and consistently apply the concepts of the **SuccessAbilities**.
5. **ADOPT:** instinctively demonstrate the **SuccessAbilities** outside of the classroom (through experiential learning, community projects, clinical settings, internships, etc.). Since the **SuccessAbilities** are representative of employability skills, outside-of-class experiences are perfect opportunities to really enhance and focus on students’ growth in them.